

St George's Central CE Primary School and Nursery

Year 3 and Year 4 Curriculum Overview: 2025 – 2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Experiences	Ancient Greek Day	Science Experience	Old Trafford Tour and Workshop Narnia Cinema Experience		Historic Tyldesley walk Oliver Twist Cinema Experience	
Art	Why is Orla Kiely known as the Queen of Prints?			How can you sculpt a shadow?	How did Roger Hampson see Tyldesley?	
DT		How would you use a moving model to explain a volcano?	What makes the basis of a good soup recipe?			How does a flat paper pattern turn into a pencil case?
English	Genre: Myths and Legends	Genre: Information Text	Genre: Narrative (Fantasy Stories)	Genre: Persuasive Letter Speech	Genre: Non-Fiction (Newspaper)	Genre: Narrative (Diary)
	Text: <i>Various Greek Myths</i>	Text: <i>Journey to the Center of the Earth</i> Vincent Buranelli	Text: <i>The Chronicles of Narnia</i> C.S. Lewis	Text: <i>The True Story of the 3 Little Pigs</i> Jon Scieszka	Text: <i>A Victorian Mine Disaster – A Young Boy's Story</i> Neil Tonge	Text: <i>Diary of a Killer Cat</i> Anne Fine
	Audience for writing: Children aged 7-9	Audience for writing: Young Geographers	Audience for writing: Enthusiasts of Narnia	Audience for writing: Adults in positions of authority	Audience for writing: Readers of local newspapers	Audience for writing: Y6 Children
	Purpose for writing: To inform and entertain	Purpose for writing: To inform	Purpose for writing: To entertain	Purpose for writing: To persuade	Purpose for writing: To inform	Purpose for writing: To provide a recount of events
	Grammar: -Conjunctions of time and place -Adverbs -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Pronouns -Inverted commas for direct speech. -Verb inflections -Plural and possessive	Grammar: -Paragraphs -Cohesion -Headings and sub-headings -Commas to mark fronted adverbials -Prepositions	Grammar: - Conjunctions of time and place -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Pronouns -Inverted commas for direct speech. -Plural and possessive -Clause	Grammar: - -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Subordinate clauses -Pronouns -Present perfect form of verbs	Grammar: - Conjunctions of time and place -Paragraphs - Inverted commas for direct speech. -Plural and possessive	Grammar: - Conjunctions of time and place -Adverbs -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Pronouns -Clause -Subordinate clauses

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Poem: <i>Pegasus</i> Elanor Farjeon	Poem: <i>Island</i> Stanley Cook	Poem: <i>Things I Would do if it Weren't for Mum</i> Tony Mitton	Poems: <i>All Creatures</i> Gervaise Phinn	Poem: <i>Points of View</i> Mina Johnson	Poem: <i>Sonnet 18</i> William Shakespeare
Geography		How does tectonic activity affect the Earth?	What makes the North West of England so special?	Why is the River Irwell important to Manchester?		
History	Who were the Ancient Greeks?				How did the Victorian era shape Tyldesley?	
Computing	How great is the internet?	How can a photo be changed?	How can a turtle make shapes? Are you the next Minecraft creator?		What information can be data logged?	Do you have the power to create a slideshow?
Maths (Y3)	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Mass and Capacity	Fractions Money	Time Properties of Shape Statistics
Maths (Y3/4)	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length, Area, Perimeter	Fractions Mass and Capacity (Y3) Decimals (Y4)	Y3 Fractions Y4 Decimals Money	Time Statistics Geometry
Maths (Y4)	Place Value Addition and Subtraction	Addition and Subtraction Area Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Decimals	Decimals Money and Time Properties of Shape	Statistics Position and Direction
Music	How can music describe an imaginary creature?	How can different instruments represent the weather?	What does the music of the Far East sound like?	How do I play and compose melodies using the notes C, D and E on the glockenspiel?	How can music be used to represent characters?	How do I play individual notes on a guitar?
Wider Opportunities: Year 4	Children study a range of percussion instrument across the school year. They will spend a term each on African drumming, samba and tuned percussion.					
PE (indoor)	How do I show responsibility?	What does it mean to work as a team?	How might I explain simple decisions?	How might I change the way I respond?	How do I perform with control?	Why does our body change during exercise?
	All year groups participate in a mindfulness session each half-term with a class specific focus built around mental health and well-being.					
PE (outdoor)	How many ways can you throw and catch?	Which sports involve striking a ball?	What does it take to win?	What is the importance of being able to swim? How do I swim using a range of strokes? What makes a confident/ competent swimmer? How can we be safe in the water?		

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHE	Why should we eat well and look after our teeth?	What keeps us safe?	What are families like?	How can our choices make a difference to others and the environment?	Why should we keep active and sleep well?	How will we grow and change?
RE	What do Christians learn from the Creation story?	How do festivals and worship show what matters to Muslims? Why is light an important symbol of Christmas?	What is it like for someone to follow God?	How do festivals and family life show what matters to Jews? Why might Christians describe Easter as a story of betrayal and trust?	What kind of world did Jesus want?	How and why do people mark significant events in life?
Science	Will we ever see the food we eat again?	Is it a solid, a liquid or a gas?	How are rocks formed?	Which materials are attracted to a magnet?	What does a healthy diet look like?	How does sound travel?
Spanish	¿Cómo puedo saludar a mis amigos en español? <i>(How can I greet my friends in Spanish?)</i>	¿Cuál es la fecha de hoy? <i>(What is the date today?)</i>	¿Tienes una mascota? <i>(Do you have a pet?)</i>	¿Quiénes son los miembros de tu familia? <i>(Who are the members of your family?)</i>	¿De dónde eres? <i>(Where are you from?)</i>	¿Qué habitaciones hay en tu casa? <i>(Where are you from?)</i>
Residential				Year 3: two nights at Low Bank Ground	Year 4: three nights at Low Bank Ground	
Forest School		Year 4: What could I cook on the forest fire for breakfast?	Year 3: What would Bear Grylls make using tools in the Forest School?			
All Being Well activities	Year 3, Year 3/4 and Y4: visit to Hillcrest Residential Home	Year 3, Year 3/4 and Y4: Community litter pick				
SGC Life Skill	<p style="text-align: center;">Year 3: Children can put a quilt on a duvet</p> <p style="text-align: center;">Year 4: Children can tell the time on a digital and analogue clock</p>					